# Assignment to assess general education learning outcome 1.3

**Academic year: 2014-2015**

**Learning outcome 1.3**

Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims.

**Benchmark**

# 55% of the students will earn at least 75% on this assignment

# Assignment

* Watch the following video: <http://www.peacecorps.gov/wws/videos/beyond-borders/>, and address the following:
	1. Nonverbal codes are discussed on pages 187-201 of the textbook. Identify and explain five nonverbal codes discussed in the video.
	2. According to the video what could be done to prepare for intercultural interactions?
	3. Could an understanding of the cultural gaffes discussed in the video enhance your intercultural competence? Explain.

# Grading criteria

A student may earn a maximum of 50 points on this assignment:

* 15 possible points: Identify and explain five nonverbal codes discussed in the video.
* 10 possible points: An explanation of what could be done to prepare for intercultural interactions.
* 15 possible points: An explanation of how the cultural gaffes could (or could not) enhance intercultural competence.
* 5 possible points: Overall assignment quality (i.e. organization, spelling, grammar, etc.).
* 5 possible points: The assignment was submitted as a Microsoft Word attachment (either .doc or .docx) via the assignment link in Blackboard.

(Please note:  the grading criteria could be adjusted to meet the individual needs of each instructor.  For example:  The assignment could be worth 25 for one instructor and 50 points for another.)